

	Number – number & place value	Number – addition & subtraction	Number – multiplication & division	Number – Fractions (include %'s & decimals)	Measurement	Geometry– properties of shapes	Geometry– position & direction	Statistics
<b>YEAR 1</b>	<ul style="list-style-type: none"> <li>Count to &amp; across 100, forwards &amp; backwards, beginning with 0 &amp; 1, or from any given number</li> <li>Count, read &amp; write numbers to 100 in numerals; count in multiples of 2's, 5's &amp; 10's</li> <li>Given a number, ID 1 more &amp; 1 less</li> <li>ID &amp; represent numbers using objects &amp; pictorial representations including the number line, &amp; use the language of: equal to, more than, less than (fewer), most, least</li> <li>Read &amp; write numbers from 1-20 in numerals &amp; words</li> </ul>	<ul style="list-style-type: none"> <li>Read, write &amp; interpret mathematical statements involving addition (+), subtraction (-), &amp; equals (=) signs</li> <li>Represent &amp; use number bonds &amp; related subtraction facts within 20</li> <li>Add &amp; subtract one-digit &amp; two-digit numbers to 20, including 0</li> <li>Solve one- step problems that involve addition and subtraction, using concrete objects &amp; pictorial representation &amp; missing number problems eg: 7 = <input type="text"/> - 9</li> </ul>	<ul style="list-style-type: none"> <li>Solve one-step problems involving multiplication &amp; division, by calculating the answer using concrete objects, pictorial representations &amp; arrays with the support of a teacher</li> </ul>	<ul style="list-style-type: none"> <li>Recognise, find &amp; name a half as one of two equal parts of an object, shape or quantity</li> <li>Recognise, find &amp; name a quarter as one of four equal parts of an object, shape or quantity</li> </ul>	<ul style="list-style-type: none"> <li>Compare, describe &amp; solve practical problems for: <ul style="list-style-type: none"> <li>Lengths &amp; heights (eg long/short, longer/shorter, tall/short)</li> <li>Mass/weight (eg. Heavy/light, heavier than, lighter than)</li> <li>Capacity &amp; volume (eg. Full/empty, more than, less than, half, half full, quarter)</li> <li>Time (eg: quicker, slower, earlier, later)</li> </ul> </li> <li>Measure &amp; begin to record the following: <ul style="list-style-type: none"> <li>Lengths &amp; heights</li> <li>Mass/weight</li> <li>Capacity &amp; volume</li> <li>Time (hours, minutes, seconds)</li> </ul> </li> <li>Recognise &amp; know the value of different denominations of coins &amp; notes</li> <li>Sequence events in chronological order using language (eg: before &amp; after, next, , today, first, yesterday, tomorrow, morning, afternoon &amp; evening)</li> <li>Recognise &amp; use language relating to dates, including days of week, weeks, months &amp; years</li> <li>Tell the time to the hour &amp; half past the hour &amp; draw the hands on a clock face to show these times</li> </ul>	<ul style="list-style-type: none"> <li>Recognise &amp; name common 2-D &amp; 3-D shapes including: <ul style="list-style-type: none"> <li>2-D shapes (eg rectangles (include. Squares, circles &amp; triangles)</li> <li>3-D shapes (eg cuboids (include. Cubes, pyramids &amp; spheres</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Describe position, direction &amp; movement, including whole, half, quarter &amp; three quarter turns.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

