

Curriculum

At Semley School, our Reception class is a single form entry. From Year 1 to Year 6, we operate in mixed age classes and therefore have a 2-year rolling programme.



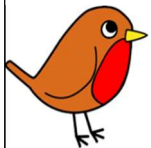



WRENS (Reception) CURRICULUM

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<u>ALL ABOUT ME</u>	<u>FESTIVALS</u>	<u>FOOD</u>	<u>ANIMALS</u>	<u>LIVING & GROWING</u>	<u>SUPERHEROES</u>
Natural world / Seasons Looking after Myself Our School & Community Special people RE: Harvest Food Technology/ Painting Me & My Relationships Computing	Sound / Light & Dark Life in this country & other countries Familiar stories & situations from the past RE: Different Beliefs & Festivals Christianity Food Technology Valuing Difference Music -Me	Natural World/ Seasons Health & Wellbeing Maps Life in this country & other countries RE: How do people Celebrate? Food Technology/ Colour Keeping Myself Safe Computing	Lifecycles Farm, Pet & wild animals Stories from different cultures Animal Prints & Patterns/Observational drawing Food Technology RE: Easter Keeping Myself Safe Music –Our World	Natural World/ Seasons Plants & Animals/Life Cycles Family History Observational drawing/ Food Technology Junk Modelling RE: Christianity - God Growing & Changing Computing Life in this & other countries (Ghana)	Investigating forces Superheroes in the community/ People who help us Comic drawings / Food Technology/Sewing RE: What can we learn from Stories? Being My Best Music – Big Bear Funk

YEAR A CURRICULUM:

CLASS	SUBJECT	AUTUMN	SPRING	SUMMER
 <p>ROBINS (Year 1 & 2)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>TRAVEL & TRANSPORT</u></p> Everyday materials - Lives of Significant Historical Figures Computer Skills Christianity Moving Pictures Valuing Differences / Feelings & Emotions	<p align="center"><u>POLAR EXPLORERS</u></p> Seasonal Changes/ The Environment Weather around the World/ Geography of a Distant Place Lives of Significant Historical Figures Online Safety / Computer Art Judaism / Christianity Pastels – creating Art inspired by artists Keeping Safe Online	<p align="center"><u>PIRATES</u></p> Floating & Sinking/Seasonal Changes Mapwork Significant Local People Presentation Skills/ Programming Christianity / Judaism Food Technology/ Sewing & Textiles Growing & Changing
 <p>DOVES (Year 2 & 3)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>TRADERS & RAIDERS</u></p> Animals Including Humans Settlements, Land uses, Trade & Resources British History – Anglo Saxons & Vikings Programming – Logo, Turtle, Scratch Christianity Clay / Structures Valuing Differences / Feelings & Emotions	<p align="center"><u>WORLD OF PURE IMAGINATION</u></p> Light Map work/ Economic Activity History of Chocolate Online Safety/ Computer Art Hinduism / Christianity Quentin Blake / Food Technology Keeping Safe Online	<p align="center"><u>PREDATOR OR PREY?</u></p> Living Things & their Habitats Settlements & Land Uses British History – Stone Age & Iron Age Presentation Skills Christianity / Islam Textiles / Digital Animation Growing & Changing
 <p>OWLS (Year 4 & 5)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>ROMANS</u></p> Famous Scientists & Scientific Enquiry - Roman empire & Impact on Britain Scratch: Questions & Quizzes/ Developing Games Christianity Clay / Mosaics Valuing Differences / Feelings & Emotions	<p align="center"><u>RIVERS & MOUNTAINS</u></p> States of Matter/ Living things & their Habitats Place Knowledge/ Physical Geography - Online Safety / Word Processing Hinduism / Christianity Textiles / Architects & Designers Keeping Safe Online	<p align="center"><u>EARTH & SPACE</u></p> Earth & Space Locational Knowledge Space Exploration Internet Research & Webpage Design Christianity / Islam / Hinduism Peter Thorpe / Food & Nutrition Growing & Changing
 <p>KITES (Year 5 & 6)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>CRIME & PUNISHMENT</u></p> Electricity Industry Crime & Punishment – Victorian Britain Scratch Animated Stories Christianity Courtroom Sketching / Structures Valuing Differences / Feelings & Emotions	<p align="center"><u>THE FOOTPRINTS OF GIANTS</u></p> Evolution & Inheritance Coastal environments – physical processes Famous people – Mary Anning Online Safety Christianity /Hinduism Sketching / Structures Keeping Safe Online	<p align="center"><u>RAINFOREST EXPEDITION</u></p> Living Things & their Habitats Rainforest Biome / Locational Knowledge - 3D Modelling Christianity /Islam 3D Sculpture / STEM Project Growing & Changing

YEAR B CURRICULUM:

CLASS		AUTUMN	SPRING	SUMMER	
 <p>ROBINS (Year 1 & 2)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>TOYS</u></p> Pushes and Pulls - Changes in Living Memory Programming Toys / Word processing skills Christianity Wheels & Axles Healthy Lifestyles	<p align="center"><u>UNDER THE SEA</u></p> Habitats and food chains Continents and Oceans - Painting/ Using the Internet Judiasm/ Christianity Decoupage /Collage Keeping Safe	<p align="center"><u>KINGS & QUEENS</u></p> - The UK / Map work Lives of significant people Turtle Logo Christianity Pop Art (Andy Warhol) Healthy Relationships	<p align="center"><u>SEMLEY</u></p> Plants /Seasonal changes Local study Past & Present Using & applying Christianity Andy Goldsworthy / Model maps Healthy Relationships
 <p>DOVES (Year 2 & 3)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>GRAND DESIGNS</u></p> Forces & Magnets Map work /Locational Knowledge Ancient Greece Internet Research/ Word Processing Christianity Mechanisms/Structures/ 3D Sculpture Healthy Lifestyles	<p align="center"><u>ECO-HEROES</u></p> Plants Map work/ Local area fieldwork Environmentalists Drawing & Desktop Publishing Islam/Christianity Food technology/ Eco Sculptors Keeping Safe	<p align="center"><u>FIZZ, POP,BANG!</u></p> Rocks Volcanoes, Earthquakes & Mountains - Using & Applying Skills Christianity/ Hinduism Collage/ Artist Study/Pop Art Healthy Relationships	
 <p>OWLS (Year 4 & 5)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>EGYPTIANS</u></p> States of Matter/ Animals including Humans Locating world's countries Ancient Egypt Programming- Turtle Logo/Flowol Christianity Painting & Drawing Healthy Lifestyles	<p align="center"><u>UK/USA</u></p> Living things and their Habitats Place Knowledge/ Geography skills & Fieldwork - Animation Islam/ Christianity Mechanical systems / Frida Kahlo Keeping Safe	<p align="center"><u>KENSUKE'S KINGDOM</u></p> Electricity / sound Locational Knowledge - Using & Applying skills Christianity / Hinduism Painting & Drawing Healthy Relationships	
 <p>KITES (Year 5 & 6)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>WORLD WAR II</u></p> Properties & changes of Materials Locational Knowledge UK & Europe/ settlements British History – WWII Radio station & Film Making Christianity Henry Moore / Building structures Healthy Lifestyles	<p align="center"><u>OUR CHANGING PLANET</u></p> Light/ Forces Industry, Natural Resources & Environmental Issues - Spreadsheets Islam/ Christianity Edward Burtynsky –Aerial Photography Keeping Safe	<p align="center"><u>'If you are interested in happy endings, you'd be better off reading another book'</u></p> Working scientifically – STEM challenges - British History -The changing power of Monarchs Using & Applying Skills Christianity / Hinduism Food technology/ Rene Magritte – surrealism Healthy Relationships	