

Curriculum




At Semley School, our Reception class is a single form entry. From Year 1 to Year 6, we operate in mixed age classes and therefore have a 2year rolling programme.




WRENS (Reception) CURRICULUM



AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p><u>ALL ABOUT ME</u> <i>Looking after Myself</i></p> <p>Science - Seasons /Materials Geog - Our School & Community Special people RE: Why is the word 'God' so important to Christians? Harvest Food Technology DT - Textiles PSHE: Me & My Relationships Computing</p>	<p><u>FESTIVALS</u> <i>Winter festivals</i></p> <p>Science - Seasons/ The Weather History - Familiar stories & situations from the past RE: Why do Christians perform nativity plays at Christmas? Diwali Hanukkah Food Technology Art - Exploring Colour Music -Me Observational Drawings PSHE: Valuing Difference</p>	<p><u>FOOD</u> <i>Shopping, preparing and making food</i></p> <p>Science - Food / My Body Health & Wellbeing Geog - Exploring Maps Life in this country & other countries RE: How can we help others when they need it? DT - Junk Modelling Music –Our World PSHE: Keeping Myself Safe Computing</p>	<p><u>ANIMALS</u> <i>Farm, Pet & wild animals</i></p> <p>Science - Lifecycles/ Animals Stories from different cultures Animal Prints & Patterns/Observational drawing Food Technology RE: Why do Christians put a cross in an Easter garden? Art - Still life Materials and Marks PSHE: Keeping Myself Safe</p>	<p><u>LIVING & GROWING</u> <i>Lifecycles of plants, people and animals</i></p> <p>Science - Plants / My Body Family History History – Changes over time RE: What makes every single person unique and precious? Art - Imaginary Landscapes PSHE: Growing & Changing Computing</p>	<p><u>SUPERHEROES</u> <i>Superheroes in the community/ People who help us</i></p> <p>Science - Investigating forces History – A peek into the past RE: How can we care for our wonderful world? DT - Structures – Boats Music – Big Bear Funk PSHE: Being My Best</p>



YEAR A CURRICULUM:

CLASS	SUBJECT	AUTUMN	SPRING	SUMMER
 <p align="center">ROBINS (Year 1 & 2)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>TRAVEL & TRANSPORT</u> Everyday materials - Lives of Significant Historical Figures Computer Skills Christianity Moving Pictures Valuing Differences / Feelings & Emotions</p>	<p align="center"><u>POLAR EXPLORERS</u> Seasonal Changes/ The Environment Weather around the World/ Geography of a Distant Place Lives of Significant Historical Figures Online Safety / Computer Art Judaism / Christianity Pastels – creating Art inspired by artists Keeping Safe Online</p>	<p align="center"><u>PIRATES</u> Floating & Sinking/Seasonal Changes Mapwork Significant Local People Presentation Skills/ Programming Christianity / Judaism Food Technology/ Sewing & Textiles Growing & Changing</p>
 <p align="center">DOVES (Year 2 & 3)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>TRADERS & RAIDERS</u> Animals Including Humans Settlements, Land uses, Trade & Resources British History – Anglo Saxons & Vikings Programming – Logo, Turtle, Scratch Christianity Clay / Structures Valuing Differences / Feelings & Emotions</p>	<p align="center"><u>WORLD OF PURE IMAGINATION</u> Light Map work/ Economic Activity History of Chocolate Online Safety/ Computer Art Hinduism / Christianity Quentin Blake / Food Technology Keeping Safe Online</p>	<p align="center"><u>PREDATOR OR PREY?</u> Living Things & their Habitats Settlements & Land Uses British History – Stone Age & Iron Age Presentation Skills Christianity / Islam Textiles / Digital Animation Growing & Changing</p>
 <p align="center">OWLS (Year 4 & 5)</p>	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<p align="center"><u>ROMANS</u> Famous Scientists & Scientific Enquiry - Roman empire & Impact on Britain Scratch: Questions & Quizzes/ Developing Games Christianity Clay / Mosaics Valuing Differences / Feelings & Emotions</p>	<p align="center"><u>RIVERS & MOUNTAINS</u> States of Matter/ Living things & their Habitats Place Knowledge/ Physical Geography - Online Safety / Word Processing Hinduism / Christianity Textiles / Architects & Designers Keeping Safe Online</p>	<p align="center"><u>EARTH & SPACE</u> Earth & Space Locational Knowledge Space Exploration Internet Research & Webpage Design Christianity / Islam / Hinduism Peter Thorpe / Food & Nutrition Growing & Changing</p>

 KITES (Year 5 & 6)	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<u>CRIME & PUNISHMENT</u> Electricity Industry Crime & Punishment – Victorian Britain Scratch Animated Stories Christianity Courtroom Sketching / Structures Valuing Differences / Feelings & Emotions	<u>THE FOOTPRINTS OF GIANTS</u> Evolution & Inheritance Coastal environments – physical processes Famous people – Mary Anning Online Safety Christianity /Hinduism Sketching / Structures Keeping Safe Online	<u>RAINFOREST EXPEDITION</u> Living Things & their Habitats Rainforest Biome / Locational Knowledge - 3D Modelling Christianity /Islam 3D Sculpture / STEM Project Growing & Changing
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YEAR B CURRICULUM:

CLASS		AUTUMN	SPRING	SUMMER	
 ROBINS (Year 1 & 2)	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<u>TOYS</u> Pushes and Pulls - Changes in Living Memory Programming Toys / Word processing skills Christianity Wheels & Axles Healthy Lifestyles	<u>UNDER THE SEA</u> Habitats and food chains Continents and Oceans - Painting/ Using the Internet Judaism/ Christianity Decoupage /Collage Keeping Safe	<u>KINGS & QUEENS</u> - The UK / Map work Lives of significant people Turtle Logo Christianity Pop Art (Andy Warhol) Healthy Relationships	<u>SEMLEY</u> Plants /Seasonal changes Local study Past & Present Using & applying Christianity <small>Andy Goldsworthy / Model maps</small> Healthy Relationships
 DOVES (Year 2 & 3)	Science: Geography: History: Computing: RE: Art & DT: PSHE:	<u>GRAND DESIGNS</u> Forces & Magnets Map work /Locational Knowledge Ancient Greece Internet Research/ Word Processing Christianity Mechanisms/Structures/ 3D Sculpture Healthy Lifestyles	<u>ECO-HEROES</u> Plants Map work/ Local area fieldwork Environmentalists Drawing & Desktop Publishing Islam/Christianity Food technology/ Eco Sculptors Keeping Safe	<u>FIZZ, POP,BANG!</u> Rocks Volcanoes, Earthquakes & Mountains - Using & Applying Skills Christianity/ Hinduism Collage/ Artist Study/Pop Art Healthy Relationships	

 <p>OWLS (Year 4 & 5)</p>	<p>Science: Geography: History: Computing: RE: Art & DT: PSHE:</p>	<p><u>EGYPTIANS</u> States of Matter/ Animals including Humans Locating world's countries Ancient Egypt Programming- Turtle Logo/Flowol Christianity Painting & Drawing Healthy Lifestyles</p>	<p><u>UK/USA</u> Living things and their Habitats Place Knowledge/ Geography skills & Fieldwork - Animation Islam/ Christianity Mechanical systems / Frida Kahlo Keeping Safe</p>	<p><u>KENSUKE'S KINGDOM</u> Electricity / sound Locational Knowledge - Using & Applying skills Christianity / Hinduism Painting & Drawing Healthy Relationships</p>
 <p>KITES (Year 5 & 6)</p>	<p>Science: Geography: History: Computing: RE: Art & DT: PSHE:</p>	<p><u>WORLD WAR II</u> Properties & changes of Materials Locational Knowledge UK & Europe/ settlements British History – WWII Radio station & Film Making Christianity Henry Moore / Building structures Healthy Lifestyles</p>	<p><u>OUR CHANGING PLANET</u> Light/ Forces Industry, Natural Resources & Environmental Issues - Spreadsheets Islam/ Christianity Edward Burtynsky –Aerial Photography Keeping Safe</p>	<p><u>'If you are interested in happy endings, you'd be better off reading another book'</u> Working scientifically – STEM challenges - British History -The changing power of Monarchs Using & Applying Skills Christianity / Hinduism Food technology/ Rene Magritte – surrealism Healthy Relationships</p>