



## Maths:



- Fractions
- Mass, Capacity, Volume & Temperature
- Position & Direction
- Statistics

## P.E.

### Athletics, Rounders, Cricket & Tag Rugby

- I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- I can participate in team games, developing simple tactics for attacking and defending



## Computing- Presentation Skills



- I can manipulate windows
- I can identify the main features of a presentation
- I can organise ideas for my presentation
- I can create a simple presentation with text
- I can add a new slide & change the background
- I can insert and type in a text box & use an appropriate font and colour
- I can insert an image from a folder & I can resize and format an image
- I can reorder slides by dragging & present a presentation

## PSHE – Growing & Changing

- I can identify different stages of growth (e.g. baby, toddler, child, teenager, adult).
- I can understand and describe some of the things that people are capable of at these different stages.
- I can begin to understand strategies to help deal with change.
- I can identify which parts of the human body are private and why privacy is important.
- I understand that humans mostly have the same body parts but that they can look different from person to person.
- I can identify trusted adults, who I can talk to.
- I can give examples of different types of private information.
- I can explain the difference between a secret and a nice surprise.
- I can identify situations as being secrets or surprises and understand when it is and is not safe and appropriate to keep a secret.



## PIRATES AHOY! Robins Summer term.



## Art/DT – Sewing Pirate Hand Puppets

- I can investigate different examples of puppets and how they are made
- I can evaluate puppets and how well they relate to their purpose.
- I can identify the requirements for designing a puppet.
- I can discuss how the puppets are put together.
- I can make a final design and discuss what I want my final design to look like.
- I can join fabric pieces to make the main part of their puppet
- I can add features to my puppet using appropriate materials and techniques
- I can use appropriate finishing techniques
- I can discuss the good and not so good points of the finished product.
- I can discuss how I might modify and improve the puppets



## Music

This terms music: Imagination

(Your Imagination by Joanna Mangona and Pete Readman; Supercalifragilisticexpialidocious from Mary Poppins; Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack; Daydream Believer by The Monkees; Rainbow Connection from The Muppet Movie; A Whole New World from Aladdin)



## Science – Seasons (Spring & Summer)



- I can tell you what happens to the length of the days in the 4 seasons.
- I can tell you what happens to the length of the nights in the 4 seasons.
- I can explain what we wear in spring.
- I can record what a tree looks like in the 4 seasons.
- I can spot the signs of spring in my local area.
- I can tell you why it is important to stay safe in the sun and how to do this.

### Materials (Floating & Sinking)

- I can compare and group together a variety of everyday materials on the basis of their simple physical properties
- I understand what can affect whether an object floats or sinks
- I can design and make a boat using my knowledge and understanding of floating and sinking
- I understand factors which may affect whether my boat floats or sinks (weight, materials used, shape)
- I can conduct a fair test
- I can offer reasons as to why boats were successful/unsuccessful

## English – The Pirates next Door, The Jolley-Rogers and the Pirate Piper, How to be a Pirate in 10 easy stages, Pirate stew

### FICTION -

- Character & setting descriptions
- Innovated Adventure Story Sequel

### NON FICTION WRITING -

- Letter
- Diary entry
- Instructions
- Leaflet
- Scientific explanation
- Recount



## RE – Creation – who made the world?

- I can retell the story of creation from Genesis 1:1-2:3 simply.
- I can recognise that creation is the beginning of the big story of the Bible.
- I can say what the story tells Christians about God, creation and the world.
- I can give an example of what Christians should do to say thank you to God for the creation.
- I can think, talk and ask questions about living in an amazing world.

## History – Pirates

- I know what a pirate is & can talk about famous pirates
- I can research facts about famous pirates
- I can distinguish between fact and fiction
- I can find answers to simple questions about the past from sources of information e.g. pictures
- I can imagine what life was like on board a pirate ship.
- I can communicate my knowledge through: drama & role play, writing

### Geography – Pirate Mapping

- I can devise simple maps; and use and construct basic symbols in a key in the context of the school
- I can draw a simple sketch map.
- I can say the four points of a compass
- I can understand & use coordinates on a map
- I can use compass directions to describe how to move around a map
- I can plan a simple route on a map of the local area using road, place names and a key.