

Maths

Number- number & place value

- Sorting numbers and objects
- Counting forwards and backwards
- Representing numbers & objects
- Understanding < , > & =
- Comparing number

Number - addition & subtraction

- Fact families
- Number bonds
- Adding together, adding more, finding a part
- Subtracting, finding the difference, counting back

Geometry - properties of 2D and 3D shape

Geometry - position and direction



Computing – Computer Skills

- I can use technology purposefully to manipulate and retrieve digital content.
- I can use a cursor and trackpad.
- I can use technology safely and respectfully.
- I can switch on and shutdown a computer.
- I can launch an application and manipulate windows.
- I can save and open files in my folder.
- I can drag objects in a file from one location to another.
- I can drag objects.
- I can identify and practise my computer skills.



PSHE – Valuing Difference & Feelings & emotions

- I can suggest ways to show kindness to others
- I can recognise and describe acts of kindness and unkindness and how these impact on other people's feelings;
- I can identify the differences and similarities between people and empathise with those who are different from them
- I can recognise how others might be feeling by reading body language/facial expressions;
- I can understand and explain how our emotions can give a physical reaction in our body
- I recognise that people have different ways of expressing their feelings;
- I can identify helpful ways of responding to other's feelings.

Music

The song is Hands, Feet, Heart

- I can sing the song
- I can play the instrumental parts
- I can improvise using my voice and using an instrument
- I can sing compositions within the song
- I can perform our term's song



P.E.

Netball, Gymnastics, Football & Multi-skills

- I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- I can participate in team games, developing simple tactics for attacking and defending
- I can perform dances using simple movement patterns.



TRAVEL & TRANSPORT

Robins Autumn term.



Art and DT - Levers and Sliders

- I can explore & evaluate an existing product
- I can use a mechanism in my product
- I can make a lever, slider and wheel mechanism and use it in my product
- I can make decisions and design a working product thinking about who it is for and what it needs
- I can use mechanisms to make a product
- I can evaluate my product against a design criteria



History – Transport & Travel

- I can place different types of transport correctly in order on a timeline
- I can talk about how the way we travel now is different to the past
- I can find out about an early form of transport – the Viking Longboat asking & answering questions
- I can compare cars from the past & present day & recall facts about the first car and inventors Karl Benz and Henry Ford and their significance
- I can find out & recall some key facts about George Stephenson's life and inventions explain some reasons why trains changed people's lives
- I can find out & recall some key facts about the Wright Brothers & the invention of the aeroplane & I can say some differences between the Wright flyer & a modern aeroplane
- I can recall some key facts about women aviation pioneers – Bessie Coleman, Amelia Earhart & Amy Johnson
- I can talk about what I have learned about how travel and transport have changed
- I can create my own representation of how people will travel in the future

English

NARRATIVE – MRS ARMITAGE ON WHEELS

- Captions & labels
- Stolen Poster
- Diary Entry
- Innovated Story

NON FICTION WRITING - WILLIAM BEES WONDERFUL WORLD OF TRAINS AND BOATS And planes & linked to History

- Information texts
- Biographies



Science – Everyday Materials

- I can identify and name different materials
- I can tell the difference between an object and the materials it is made from.
- I can describe the properties and identify uses of everyday materials.
- I can identify which materials have certain properties and group them.
- I can test materials to see how they behave
- I can compare the suitability of different everyday materials.
- I can predict
- I can observe closely.
- I can test different materials
- I can use what I have learnt to make a decision.
- I can tell you about the inventor John McAdam and how his invention has impacted on life today.



RE – Christianity

- I can think about ways to show kindness.
- I can think about how people feel when someone shows them kindness.
- I can retell a story about how Jesus was kind.
- I can reflect on whether it is possible to be kind all the time.
- I can express my ideas about how to be a better friend.
- I can show others how to be kind
- I can remember the Christmas story including which gifts were given to Jesus
- I can talk about why people give gifts at Christmas
- I know that some stories affect the way some people behave