



Maths

Number- number & place value

- Sorting numbers and objects
- Counting forwards and backwards
- Representing numbers & objects
- Understanding < > & =
- Comparing number

Number -subtraction

- Fact families
- Number bonds
- Subtracting, finding the difference, counting back

Time

Money



Computing - Word processing, Painting, Using the Internet

- I can use & type on a keyboard.
- I can save files.
- I can select and format fonts.
- I can paint with different colours and brushes
- I can create shapes, fill and format my work
- I can search for information safely online
- I can search the internet to find results suitable for children



English

Rainbow Fish, Lighthouse Keeper's Lunch, Storm Whale

- I can write innovated stories
- I can write diary entries
- I can write instructions
- I can write a story from a different point of view
- I can write a recount



RE

- Does going to the mosque give Muslims a sense of belonging?
- I can appreciate where I belong.
- I can explore a mosque respectfully.
- I can understand how praying in a mosque helps Muslims belong.
- I can design my own prayer mat.



Art and DT

- I can name all the primary colours & I can mix my own colours
- I can use my colours to paint a colour field painting (Mark Rothko)
- I can mix tints & I can use my tints to paint a painting in style of Paul Klee 'Separation in the Evening'
- I can mix shades
- I can use my shades to paint a drip painting in the style of Jackson Pollock
- I can explore texture through weaving & decoupage



Under the Sea Robins Spring term.



Music

- I can find the pulse of a song.
- I can listen to and say how I feel about Latin, jazz, classical, pop and rock music.
- I can say what rhythm and pitch mean.
- I can learn song called 'Round and Round' by singing it and also playing an instrument to it.
- I can try and improvise part of a song.
- I can practise a song and perform it to my friends.



PSHE - Health & wellbeing Keeping Safe

- I can recognise emotions and physical feelings associated with feeling unsafe
- I can identify situations in which I would feel safe or unsafe
- I can identify people who can help me when I feel unsafe
- I can explain some of our school rules and how those rules help to keep everybody safe.
- I can explain why medicines are useful and how we need to use them safely
- I understand what privacy is and why some things are private
- I understand how to stay safe online

Geography - oceans & continents

- I can name and locate the world's 7 continents & 5 oceans
- I can use world maps, atlas & globes to identify the UK & its countries
- I can use basic geographical vocabulary to refer to key human and physical features of oceans & seas
- I can research and find facts on major oceans of the world
- I understand our seas our polluted and what we can do to help reduce pollution

Science - living things & their habitats.

Ocean flora & fauna

- I can explain some of the life processes
- I can name the groups of animals: fish, mammals, birds, reptiles and amphibians
- I can identify what groups animals belong to.
- I can explain what herbivores, omnivores and carnivores eat
- I can describe similarities and differences between animals
- I can choose ways to sort the animals based on different criteria
- I can describe the conditions of a habitat
- I can identify the needs of different plants and animals and suggest how an animal survives in its habitat
- I can create food chains
- I can research, answer questions and create fact files for ocean fauna



P.E.

Ball skills within net and wall games

- I can master basic movements including running, jumping, throwing and catching
- I can develop balance, agility and co-ordination, and begin to apply these in a range of activities;
- I can participate in team games, developing simple tactics for attacking and defending;

