

Maths

- Measures - Capacity, Mass, Temperature, Length & Height
- Statistics
- Position & Direction

RE

- I can think about personal responsibility.
- I can learn recognise the 10 commandments.
- I know what Shabbat means to Jewish families
- I understand the Bar/Bat Mitzvah ceremony.
- I understand how Jews show commitment to God
- I understand my commitments.

DT - Structures

- I can investigate, explore & evaluate how to join and make structures strong
- I can generate, develop, model and communicate their ideas through talking
- I can investigate nets, explore & evaluate their effectiveness
- I can build structures exploring how they can be made stronger, stiffer and more stable
- I can measure and cut with some accuracy
- I can build structures exploring how they can be made stronger, stiffer and more stable
- I can design functional, appealing structures based on design criteria
- I can assemble join and combine materials & components together using a variety of materials
- I can select from and use a range of tools, materials and equipment to perform practical tasks

Science

- I can identify and describe the basic structure of a variety of common flowering plants, including trees.
- I can observe closely, using simple equipment.
- I can name and compare the parts of plants
- I can ask simple questions & recognise that they can be answered in different ways.
- I can identify and name some common garden and wild plants.
- I can identify and classify
- I can identify and name some common trees
- I understand the difference between deciduous and evergreen
- I can name, sort and compare some common fruit and vegetable plants.
- I can name and compare some common plants and trees.

Computing - Using and Applying

- I can type and format text then save my own work
- I can open saved work and edit text
- I can change the font, size, colour of text
- I can format text in different ways (bold, italic, underline)
- I can use shapes to create a particular image
- I can draw different shapes using paint software

Semley - Local Study

Robins Summer
2nd half term

Geography - Local study & map work

- I can recognise human & physical features in the context of my own locality.
- I can understand what our local area is like.
- I can use simple fieldwork & observational skills to study the surrounding environment in the context of Semley.
- I can observe what my local area is like.
- I can describe where things are on a map.
- I can compare an aerial view and a ground level view.
- I can spot key features of the school and local area using aerial photographs
- I can name four map symbols which are used on maps.
- I can say why map symbols are used.
- I can use an index in an atlas to find countries and other places in the UK.
- I can explain to my partner how to use an atlas.

English

The Squirrels Who Squabbled

Narrative

Seasons Come, Seasons Go Tree
Non Chronological Report

Music

- I can find the pulse and rhythm.
- I can understand and explain rhythm.
- I can find and explain the pitch and rhythm.
- I can choose a song and explain my reasons.

PSHE - Healthy Relationships

- Suggest strategies for dealing with a range of common situations requiring negotiation skills to help foster and maintain positive relationships.
- Start thinking about who they trust and who they can ask for help.
- Recognise that body language and facial expression can give clues as to how comfortable and safe someone feels in a situation
- Explain the difference between unkindness, teasing and bullying;
- Define what is meant by the terms 'bullying' and 'teasing' showing an understanding of the difference between the two;

P.E.

Rounders and Tag Rugby

- I can master basic movements including running, jumping, throwing and catching
- I can develop balance and coordination.
- I can master basic movements and apply these in a range of activities using a variety of skills.