



INTENT - IMPLEMENTATION - IMPACT

SEMLEY SCHOOL CURRICULUM

RATIONALE

At Semley School we aim to have a stimulating, safe, collaborative and happy environment for our children, in order that they can reach their full potential during their time here. We feel that the children should be given a wide range of opportunities and challenges within their school life to equip them with the resilience and problem solving skills to become effective lifelong learners.

Semley School does not only offer these learning opportunities through the academic aspects of school life but also in the broad and balanced education we offer. Our unique vision for the children is based around our school's four overarching aspects of Wonder – Respect – Adventure – Aspiration. These core values run through all that we do. We expect that children behave in a manner that is conducive to their learning experience and also positively impacts on those around them. Children will be given effective and encouraging emotional support conducive to achieving this. We believe Semley truly is a community school which encompasses the children, staff parents and also the local church. The Christian ethos underpins the school as a whole.

OVERALL CURRICULUM INTENT

The intent statements for the curriculum look at what has gone into the planning of the subjects.

At Semley we aim to give each child an experience-rich educational journey where they are very firmly at the centre of all that we do. The Curriculum is carefully planned on a two year rolling programme to ensure that all children are not only covering the statutory National Curriculum objectives through meaningful learning experiences but we also offer children the opportunity to explore their own learning questions. Teaching staff carefully plan a rich curriculum which can be found on our website; this enables children to access the correct knowledge, skills and understanding. The intention is that our children can reach and even exceed their expectations giving them lifelong skills as a learner. Our curriculum also enables children to have good citizenship and to understand the importance of working within a community.

CURRICULUM IMPLEMENTATION

The implementation of a curriculum looks at the teaching of that subject

It is important that the curriculums that we deliver to the children are based around good quality resources which inspire the children. These curriculums are delivered by experienced and committed teachers and we believe that quality first teaching coupled with passionate staff stimulates and motivates children further. A rich and varied curriculum can give the children many opportunities to shine and also caters for all learning needs. Each subject has a curriculum lead who is responsible for overseeing their subject.



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CURRICULUM IMPACT

The impact of a curriculum looks at what the children have learnt, understood and remembered about their lessons

The aim of the curriculum at Semley School is that when the children move from class to class and eventually leave the school that they have gained the skills that enable them to be life-long learners, who have the ability to successfully face challenges with confidence and resilience. The impact of the curriculums will be monitored by formative assessments made within the classroom, book scrutinies, governor observations and vigilance from the teachers that objectives are being met.