



# INTENT - IMPLEMENTATION - IMPACT

## RE

### **INTENT**

RE at Semley provides a broad, balanced and coherent curriculum. It has been designed to offer breadth of content, depth of learning and coherence between concepts, knowledge, skills and content in a safe, open, respectful and inclusive environment. Our RE curriculum allows all learners to explore their own beliefs and explore other world religions. This encourage our children to flourish in becoming inclusive accepting and understanding of all faiths and cultures; thus equipping them for life beyond our school community.

Our intent is that our curriculum is ambitious and inclusive for all pupils. We believe that the teaching of Religious Education is vital for the development of each child as an individual. RE contributes to our children's development; further empowering them to become tolerant, understanding citizens, who live out the British Values and who are spiritually, morally, socially and culturally literate. We believe that our children should also be able to demonstrate their own religious faith and ideas and be theologically literate. Our RE curriculum encompasses all of the essential elements of knowledge, concepts and qualities.

### **IMPLEMENTATION**

R.E. is taught following a 2 year rolling plan which supports our mixed age classes. We use Understanding Christianity and Discovery R.E. with some elements adapted from Hertfordshire scheme of work units to ensure we have a full and rich coverage of all religions to support the teaching of R.E. as set out in the National Curriculum and Wiltshire Agreed Syllabus. Pupils thinking and ideas are recorded in R.E. floor books and are evidenced using a variety of outcomes as suggested by the agreed syllabus.

The curriculum is coherently planned and sequenced to include a balanced mixture of Christianity and world religions (Hinduism, Islam, Sikhism and Judaism). It is a curriculum that is broad, balanced, and inclusive for all pupils. As a school, we adopt an enquiry- based approach to Religious Education beginning with the children's own life experience before moving into learning about and from religion.

### **IMPACT**

By the end of Year 6 our pupils will be increasingly aware of their own beliefs and values. Their experiences of R.E. will enable them to reflect on how the different 6 major world religions studied might hold meaning and purpose for themselves. They will have a positive attitude to the lifelong search for meaning and purpose and towards other people who hold religious beliefs different from their own.

Our Year 6 pupils will be able to devise and engage with a range of challenging questions about religion and belief. They will be aware of the different beliefs, values, practices and ways of life of different religions and will be able to give examples of the difference it makes to an individual to believe in a religion.

Our oldest pupils will exemplify Semley school's Christian values and develop skills and a positive mindset that will enable them to be 'lights in the world' and to make their own positive contribution to our multicultural global society.