



INTENT - IMPLEMENTATION - IMPACT

ART

“Art is not just a subject to learn, but an activity that you can practise with your hands, your eyes, your whole personality.” Quentin Blake, Children’s Laureate

INTENT

At Semley School, we believe that art is important because it stimulates creativity, imagination and inventiveness. The purpose of art education is to give pupils the skills, concepts and knowledge necessary for them to express responses to ideas and experiences in a visual or tactile form. It fires their imagination and is a fundamental means of personal expression. Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas. Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. Children become involved in shaping their environments through art and design activities. Through this the children learn to make informed judgements and aesthetic and practical decisions. Children explore ideas and meanings through the work of artists and designers. It is vital that art work be purposeful; be this as a means of expression or to explore the styles of other artists that inspire our own work. In Art, children are given opportunities to be reflective and evaluate their work, thinking about how they can make changes and keep improving. Children are encouraged to take risks and experiment and then reflect on why some ideas and techniques are successful or not for a particular project.

IMPLEMENTATION

Throughout their time at Semley School, the children are given a range of opportunities to explore a wide variety of materials and techniques, developing their skills and thinking as young artists. The curriculum is progressive and so allows the children to build on skills, knowledge and techniques year on year. Art and design are taught focusing on the knowledge and skills stated in the National Curriculum. Teachers plan lessons for their class using our progression of skills document. Children understand the context of their artwork through the acquisition of knowledge about inspirational artists, architects and designers. This enables links to other curriculum areas, including humanities, with children developing a considerable knowledge of individual artists as well as individual works and art movements. A similar focus on skills means that children are given opportunities to express their creative imagination, as well as practice and develop mastery in the key processes of art: drawing, colour, texture, form, printing and pattern. Children’s knowledge and skills are built upon over a sequence of lessons which lead to a final piece.



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IMPACT

By the time children leave Semley School, we want them to have developed a passion for art and creativity, working both independently and collaboratively. They will have grown in confidence when using a range of tools and techniques, becoming artists that can apply the skills and knowledge that they have developed throughout the years and respond critically to their own and other's work.

Throughout their time at Semley School, our pupils will have been exposed to a wide range of artists and styles that will help to form and develop their own personal interests and approaches. The visual elements of art language will be embedded and developed throughout their primary school years and will ensure that they are well equipped for their transition to secondary school.