



## INTENT - IMPLEMENTATION - IMPACT

### PSHE

#### **INTENT**

We intend to provide a whole school PSHE curriculum that builds foundations of health and wellbeing, providing crucial skills and positive attitudes to enable children to achieve their best potential, academically and socially. We want our children to develop and deepen their personal, social, emotional development in ways that are tailored to their age group, whilst also expanding on their previous knowledge as they progress through the school. Our intention is for our children to learn about themselves as developing individuals and as members of their communities, building on their own experiences and experiences of others, and through our school values of Respect, Adventure, Aspiration and Wonder. We want to provide a safe space for the children to learn PSHE, providing them with the ability to make safe and informed choices, taking responsibility for their actions, respecting and valuing difference and being the best that they can be.

#### **IMPLEMENTATION**

At Semley Primary School we follow the SCARF PSHE programme, which is a whole school approach that provides a scheme of learning from the Early Years Foundation Stage through to, and including, Year 6. SCARF (Safety, Caring, Achievement, Resilience and Friendship) is mapped to the PSHE Association programmes of study. At Semley, we have a 2 year rolling programme with the same strand being taught in the same term throughout the school.

The units are tailored to each year group under the following themes:

- Health & Wellbeing - Being my Best, Healthy Lifestyles, Keeping Myself Safe,
- Relationships – Feelings and emotions, Healthy Relationships, Valuing difference
- Growing and Changing.

The units are taught through a spiral curriculum, being explored in greater depth with resources being tailored to each age group. Every teacher has access to SCARF online resources, which include lesson plans and additional resources which are then tailored to meet the needs of our children. PSHE is not only taught as a discrete lesson, but should additional issues arise in classrooms regarding certain topics, further time will be allocated where appropriate.

We embed our school values, promoted throughout the curriculum wherever possible of; Respect, Adventure, Aspiration and Wonder. As well as using the SCARF scheme, we also use collective workshops to discuss matters such as fairness, kindness and topical issues which may arise within our community or in the wider world.



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### **IMPACT**

A meaningful PSHE curriculum supports children so that they are happy and positive about school life. They have a good understanding of their and others rights and responsibilities and are able to make good choices. Children demonstrate a healthy outlook towards school, and demonstrate positive behaviour because they understand that they have a responsibility for their own actions and how they affect others. They are enabled to handle setbacks and disagreements as they have been equipped with these skills through good quality PSHE teaching. Within our school, children have a safe and nurturing environment in which to discuss their feelings and opinions, whilst developing their emotional intelligence. Teachers use informal assessment tools to review how children are progressing within each area of PSHE learning, including circle times, discussions, focus questions and both group and independent tasks. Children recognise and understand the significance of our school values which are intertwined within our PSHE teaching and are a cornerstone of all that we do at Semley School.