



INTENT - IMPLEMENTATION - IMPACT

MODERN FOREIGN LANGUAGES - FRENCH

INTENT

At Semley School, we use the Twinkl PlanIt French scheme of work to teach Modern foreign languages throughout KS2. This scheme offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. It aims to foster children's curiosity and help deepen their understanding of the world. A linear curriculum has been chosen to allow opportunity for children to gradually build on their skills. PlanIt French enables children to express their ideas and thoughts in French and provides opportunities to interact and communicate with others both in speech and in writing. At the heart of PlanIt French is the desire to expose children to authentic French, so the scheme offers regular opportunities to listen to native speakers. In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

Through our PlanIt French scheme, we intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

IMPLEMENTATION

Within this Twinkl scheme of work, lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.

The lessons and resources help children to build on prior knowledge alongside the introduction of new skills. French is introduced to children within our Year 2 /3 class and is taught for 30 minutes weekly. In order to meet our school context of mixed age classes we have adapted the series of lessons suggested to fulfill the needs of our 2 year rolling programme. However we endeavour to ensure we are providing structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson supports us in this process. We supplement this scheme with additional resources where needed, so that children have opportunities to repeat and revise their learning.

IMPACT

By using this scheme of work and with high quality first teaching, we aspire to raise the profile of languages across our school. The learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners. We want to ensure that French is loved by our pupils across school, therefore encouraging them to embark on further language studies. Our children will become aware that a language has a structure, and that the structure differs from one language to another. Within KS2 they will develop their language and communication through development of the four key skills of speaking, listening, reading and writing. In addition we will enrich their language learning by developing an understanding of the French culture.

We aim to equip our children with solid foundations in the French language in order that their MfL transition to secondary schools is seamless and children will be well prepared to continue and further develop their language skills.