



# SEMLEY CE VA PRIMARY SCHOOL

## The Quality of Education

## Leadership and Management

## Behaviour, attitudes and personal development

## Early Years

### SCHOOL DEVELOPMENT PLAN 2023– 2024

#### INTENT

#### IMPLEMENTATION (ACTIONS)

#### IMPACT

The curriculum is knowledge and skills rich as well as progressive throughout the school, tailored to the needs of all the children

- ◆ Implement and embed the *Unlocking Letters and sounds Phonics* scheme
- ◆ Embed mastering number into reception, year one and year 2
- ◆ Implement and embed schemes to cover Art, DT, History, Geography, Science and Computing
- ◆ To review the progression of the curriculum to ensure that this supports good knowledge retrieval for all pupils
- ◆ Tailor interventions across the school to support differing levels of need
- ◆ Update the assessment and data collection within subjects
- ◆ Quality first education is embedded throughout the school allowing successful progression

That the school curriculum allows children to make expected progress and gives them inspiration to explore new information. That the new schemes are successfully embedded. Phonics Screening scores are improved.

To ensure that leadership within the school impacts directly on the learning experiences that the children have

- ◆ Continue developing the structure of subject leadership within school (year 2 of rolling program)
- ◆ Develop the role of the SENCo within the school to ensure all staff feel empowered and confident about SEND regimes
- ◆ Supporting professional development of all leaders within the school
- ◆ Being mindful of workload of staff within a small school and developing smart strategies to improve
- ◆ Support of TA role within school while recognising this is a pivotal role in supporting curriculums and pupils

That subject leaders feel confident about supporting other staff around their subjects and are able to support all staff. That this directly impacts the progression of the children and the implementation of curriculums.

To ensure that all stakeholders within the Semley School community understand the importance of the newly worked Vision and the relevance of the long held Values of the school and how this should impact our daily school life and our position in the wider community

- ◆ Introduce the Vision to the pupils within the school
- ◆ Introduce the Vision to other stakeholders within the school community
- ◆ Link behaviour expectations with Values, and write new behaviour policy
- ◆ Continue to utilise links within the local community to widen our pupils personal development
- ◆ Consider the ways that pupils have a voice within the context of the Vision and Values of the school

That all stakeholders feel confident about the Vision and Values of the school.

Ensure that the children have a secure foundation of learning which meets their individual needs

- ◆ Ensure that indoor and outdoor Continuous Provision has a positive impact on the learning of pupils and is embedded into all learning
- ◆ Ensure that children are Year 1 ready
- ◆ Quality first Education is evident for all

On completing Early Years, children achieve in line or above with National Average and are Year 1 ready.