

School Development Plan 2022-23

Key priorities

Quality of Education

Continue to embed the planned curriculum across the school

- To ensure that staff are given opportunities and are engaging in good quality CPD to develop skills
- Develop the idea of 'key objectives' through the curriculum
- Monitor the curriculum, evaluate and review this as appropriate at key points during the year

Leadership and Management

Development of the provision for support and assessment for SEND pupils within Semley School by strengthening subject leadership of both individual subjects and as SENCo

- Dedicated time for the SENCo to assess children including engaging parents in the process using the 'My concern' Form
- Embed SEND policy within the school and ensure a rolling program of assessment allowing all children to access the Quality First provision to which they are entitled
- Focus on subject leadership, working on developing the skills of staff to be able to lead subjects effectively and positively impact on those pupils needing SEND provision

Behaviour, Attitudes and personal development

Reevaluate the vision of the school and ensure that the Values are strengthened as a result

- Build on the opportunities to work with, and strengthen links with the Church in Semley particularly on the Vision of Semley School
- Review knowledge of Vision at Semley and re-write with Revd Kate
- Follow the strands of the Values through curriculum

Quality of Education

To improve the number of children across the school achieving greater depth in Maths and English

- To monitor that Quality First Teaching is being practiced throughout the school
- To ensure that all children have access to the opportunities to achieve their potential and identify those who could make GD
- Priority also targeted on the action plans for Maths and English – Focused learning walks included