

Pupil premium strategy statement

School overview

School name	Semley CE VA Primary School
Pupils in school	130
Proportion of disadvantaged pupils	5.4%
Pupil premium allocation this academic year	£11,380
Academic year or years covered by statement	2020-21
Publish date	01 October 2020
Review date	September 2021
Pupil premium lead	Julia Stokes

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Not available
Writing	Not available
Maths	Not available

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Not available
Achieving high standard at KS2	Not available

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Achieve attendance of disadvantaged pupils to national average	Sept 21

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff have received training to deliver the phonics scheme effectively.
Priority 2	Ensure pupils receive effective support for progress and achievement in core subjects.
Barriers to learning these priorities address	Learning loss during lockdown / school closure
Projected spending	£10,000
Key actions	
Priority 1	Phonics lead to provide training for all relevant staff.
Priority 2	Provide additional adult support for intervention / in-class support as necessary. Purchase resources to support Literacy Catch-Up following recent training.

Wider strategies for current academic year

Measure	Activity
Priority 1	Support pupil mental health through ELSA
Priority 2	Ensure access to school trips and extra-curricular activities.
Priority 3	Ensure access to uniform and other essential items.
Projected spending	£1,380

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, staff meetings and additional cover
Targeted support	Ensuring targeted support is effectively timetabled and implemented.	Teachers to work closely with TAs and other additional adults to identify most suitable strategies.
Wider strategies	Ensuring sufficient capacity to provide the required mental health support.	Train additional TA in ELSA support.