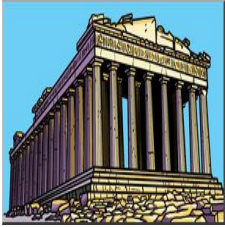


MATHS

PLACE VALUE
ADDITION AND
SUBTRACTION
SHAPE



MUSIC

Zootime (Reggae)
I wanna play in a band (Rock)

I can listen and appraise rock and reggae music.
I can identify pulse, rhythm and pitch.
I can use my voice as an instrument.
I can learn to play a song on a glockenspiel.

PE: MONDAY HALF TERM 1

PE: FRIDAY HALF TERM 2
**NETBALL, FOOTBALL, GYMNASTICS
AND MULTI-SKILLS**

I can develop balance, agility and co-ordination, and begin to apply these in a range of activities.
I can participate in team games, developing simple tactics for attacking and defending.
I can develop flexibility, strength, technique, control and balance

COMPUTING

ONLINE
RELATIONSHIPS: WHO
TO TRUST ONLINE &
PERMISSIONS

COMPUTER SCIENCE:
CONNECTING
COMPUTERS

ENGLISH



I can write my own Greek myth.
I can write rich descriptions of mythical creatures using expanded noun phrases.
I can write a villain's diary in the past tense.
I can write instructions.
I can use co-ordinating and subordinating conjunctions.
I can edit my own work to ensure accurate spelling, punctuation and grammar.
I can develop a fluid and joined handwriting style.

DESIGN AND TECHNOLOGY: PARTHENON

I can make a variety of different frame structures.
I can design a stable model of the Parthenon.
I can select appropriate materials and reinforce corners.
I can add cladding to my structure.



GRAND DESIGNS

DOVES

AUTUMN 2025



SCIENCE

Animals including Humans

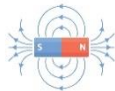
I can identify that animals need the right types and amount of nutrition and that they cannot make their own food.
I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Forces

I can compare how things move on different surfaces.
I can notice that some forces need contact between two objects, but magnetic forces can act at a distance.

Magnets

I can observe how magnets attract or repel each other and attract some materials and not others.
I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
I can describe magnets as having two poles.
I can predict whether two magnets will attract or repel.



HISTORY

I can understand where and when the Ancient Greeks lived.
I can research the ancient Greek gods and goddesses.
I can identify similarities and differences with Sparta and Athens.
I can understand how democracy worked.
I can understand the importance of philosophy.
I can identify and explain the achievements of the Ancient Greeks.



RE

I can explore the story of Jonah.
I can identify what the story of Jonah teaches Christians about God.
I can look for clues about God in Christian songs.
I can create an artistic response to how Christians see God.
I can identify what constitutes, and how to maintain, a healthy physical and emotional lifestyle.

PSHE



Reading: VIPERS

I can discuss words and phrases that capture the reader's interest and imagination.
I can suggest character's viewpoints from inferences made from the text.
I can make predictions from the text.
I can retrieve information from the text.

Oracy

I can retell events in my own stories.
I can offer advice politely but informatively.

Phonics

Phase 5a Spelling recap: alternative graphemes with the same sound.
Phase 5b Mastery: alternative pronunciations of known graphemes for reading.
Phase 5c: alternative spellings of phonemes.