

MATHS  
 MONEY (Y2)  
 FRACTIONS (y3)  
 MULTIPLICATION  
 AND DIVISION  
 MASS, LENGTH,  
 AND HEIGHT

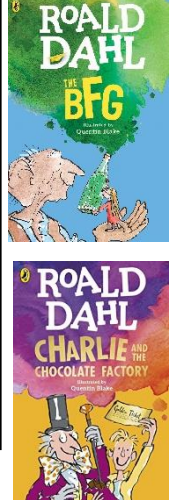


MUSIC  
 I can sing a song  
 I can play instruments  
 within the song  
 I can improvise using my  
 voice  
 I can improvise using  
 instruments  
 I can perform  
 compositions of the song  
 I can perform a range of  
 songs

PE  
MONDAY (Spring 1)  
FRIDAY (Spring 2)  
 \*TENNIS  
 \*HOCKEY  
 \*DODGEBALL  
 \*DANCE



COMPUTING- DIGITAL LITERACY AND  
 COPYRIGHT  
 I can recognise that content on the  
 internet may belong to other people.  
 I can describe why other people's work  
 belongs to them.  
 I can explain why copying someone else's  
 work from the internet isn't fair and may  
 cause problems.



ENGLISH  
The BFG  
Charlie and the Chocolate  
Factory  
 I can write a letter reporting a  
 crime.  
 I can write a character  
 description of a giant.  
 I can write a setting description  
 of an imaginary world.  
 I can use co-ordinating and  
 subordinating conjunctions  
 I can edit my own work to  
 ensure accurate spelling,  
 punctuation and grammar  
 I can develop a fluid and joined  
 handwriting style

DESIGN AND TECHNOLOGY – SEASONAL FOOD  
 \* I can explain why food comes from different  
 places around the world.  
 \* I can explain the benefits of seasonal foods.  
 \* I can develop cutting and peeling skills.  
 \* I can evaluate seasonal ingredients.  
 \* I can design a tart using seasonal ingredients  
 \* I can evaluate my dish.



**A WORLD OF PURE  
 IMAGINATION  
 DOVES  
 SPRING 2025**



GEOGRAPHY: WHERE IN THE WORLD DOES OUR FOOD COME  
 FROM?  
 \* To explain the impact of food choices on the environment  
 \* To understand the importance of trading responsibly.  
 \* To describe the journey of a cocoa bean.  
 \* To map and calculate the distance food has travelled  
 \* To design and use data collection methods to find where  
 our food comes from.  
 \* To discuss the advantages and disadvantages of buying  
 both locally and imported food.

SCIENCE  
Working Scientifically  
 \*Identifying and Classifying  
 \*Pattern Seeking  
 \*Observing over Time  
 \*Comparative Tests  
 \*Research Skills  
Plants  
 I can identify and describe the  
 functions of different parts of  
 flowering plants: roots,  
 stem/trunk, leaves and flowers



RE  
HINDUISM  
 Why do Hindus want to collect  
 good karma?  
CHRISTIANITY  
 What do Christians mean when  
 they talk about the Kingdom of  
 God?  
PSHE  
 KEEPING SAFE  
 RIGHTS AND RESPECT

Reading  
 I can understand and explain  
 the different layouts of texts  
 I can discuss words and  
 phrases that capture the  
 reader's interest and  
 imagination  
 I can suggest character's  
 viewpoints from inferences  
 made from the text  
Oracy  
 I can use formal language  
 I can offer my opinions politely  
 but informatively  
SCODE  
 I can spell the Year 2 and Year  
 3 Common Exception words,  
 suffixes and prefixes.