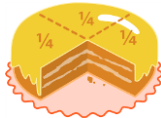


## MATHS

ARITHMETIC  
FRACTIONS  
POSITION AND  
DIRECTION (Y2)  
MONEY (Y3)  
SHAPE (Y3)  
STATISTICS (Y3)



## GEOGRAPHY

I can describe how and where mountains form.  
I can explain why volcanoes happen and how they occur.  
I can explain what earthquakes are and how they occur.  
I can describe how some physical processes can cause hazards to people.  
I can recognise advantages and disadvantages of living in certain environments.

## PE

Year 2 and Year 3  
MONDAY:  
ATHLETICS/CRICKET  
ROUNDERS/TAG  
RUGBY  
with Coach Luke

Year 3 only  
TUESDAY: SWIMMING



## RE IS IT TRUE THAT JESUS CAME BACK TO LIFE?

I can share memories of a loved and lost pet.  
I can investigate biblical stories of the resurrection.  
I can give a Christian view of what happened after Jesus died and say what I believe.

## HINDUISM

I can explain who founded Hinduism and the main beliefs.  
I can explain which places are special to Hindus and describe some of their festivals, symbols and artefacts.



## ART AND DESIGN

I can improve mastery of art and design techniques: cloth, thread and paint to create my own volcanic landscape.  
Focus Artists: Alice Kettle, Hannah Rae and Frank Bowling



## PSHE

I can define and show cooperation skills, active listening and negotiation skills.  
I can rehearse and demonstrate strategies for resolving conflicts.  
I can identify safe and unsafe secrets and know how to tell a trusted adult.  
I can understand, describe and rehearse strategies for dealing with bullying.  
I can demonstrate strategies for dealing with a risky situation.



## SCIENCE: ROCKS SUMMER 1, LIGHT SUMMER 2

I can conduct experiments and work scientifically.  
I can compare and group together different types of rocks.  
I can give examples of sedimentary and metamorphic rocks.  
I can investigate crystal growth in rocks.  
I can recognise that soils are made from rocks and organic matter.  
I can describe how a fossil is formed.  
I can recognise that we need light in order to see things and that dark is the absence of light.  
I can observe that light is reflected from surfaces.  
I can recognise that light from the sun can be dangerous and know how to protect my eyes.  
I can recognise that shadows are formed when the light from a source is blocked by an opaque object.



## ENGLISH

*George's Marvellous Medicine*  
Roald Dahl  
*The Street Beneath My Feet*  
Charlotte Guillain & Yuval Zommer

### Writing

I can perfect my punctuation.  
I can use question marks.  
I can use apostrophes for contractions and to show singular possession.  
I can use co-ordinating and subordinating connectives.  
I can express emotions using adverbs.  
I can use the past and present tense consistently.  
I can use precise nouns and pronouns for clarity.  
I can develop a fluid and joined handwriting style.

### Reading

I can make predictions from the text.  
I can retrieve precise details from the text.  
I can infer motive from texts.

### Phonics/Spelling

Year 2/3 CEW and spelling rules  
YEAR 2: PHONICS PHASE 5 MASTERY  
YEAR 3:  
\*words ending in 'ary'  
\*common word families  
\*words with a short 'u' sound, spelt 'o'

## MUSIC

The Dragon Song: Pop Music  
I can identify instruments  
I can play and improvise instrumental parts accurately  
I can perform and evaluate my part

## COMPUTING

Digital Literacy: Privacy and Security  
Information Technology: Data and Information – Branching Databases  
Information Technology: Creating Media – Digital Music