

MATHS

Year 2:

Money, Multiplication and Division, Length and Height and Mass & Capacity

Year 3:

Multiplication and Division, Length and Perimeter, Fractions and Mass & Capacity

MUSIC

I can use my voice expressively- singing songs and speaking chants and rhymes

I can play tuned and untuned instruments musically

I can experiment with, create, select and combine sounds using the inter-related dimensions of music

I can listen with concentration and understanding to a range of high-quality live and recorded music

PE- MONDAY

NET: TENNIS

I can bounce and catch a moving ball
I can move the racket in a forward motion

I know the difference between forehand and backhand

I can experience playing in a rally

COMPUTING

ONLINE BULLYING

I can explain what bullying is, how to behave with others online and who I can turn to for help and support.

ENGLISH

I can write a confession as a criminal bear

I can write a scientific explanation
I can order events using time conjunctions

I can express emotions using adverbs

I can use the past tense consistently

I can use precise nouns and pronouns for clarity

I can edit my own work to ensure accurate spelling, punctuation and grammar

I can develop a fluid and joined handwriting style

Reading

I can make predictions from the text

I can retrieve precise details from the text

I can infer motive from texts

Oracy

I can justify my opinions

I can read my own writing with intonation

Phonics/Spelling

Year 2: Complete 5c and then 5A,B&C spellings and mastery
I can spell the Year 2 and 3 CEW and learn spelling rules for my year

ART AND DESIGN

PATHWAY: SCULPTURE, STRUCTURE, INVENTIVENESS

AND DETERMINATION: BIRD NESTS

The children will look at how birds make nests and apply this knowledge to create their own sculptures

I can be inspired by birds and nature

I can make observed and expressive sketches of nests using a range of media

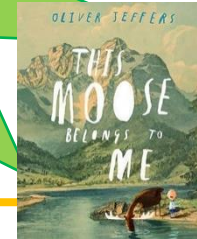
I can use instinct and intuition to make a sculpture



ECO-HEROES

DOVES

SPRING 2024



GEOGRAPHY

I can identify geographical characteristics of the UK.

I can locate the seven continents on a world map.

I can locate human and physical features on a world map.

I can locate and name the five oceans.

I can carry out fieldwork in the local area

I can record and present human and physical conservation features

I can use digital and aerial maps to identify familiar places

I can present findings in a bar chart



SCIENCE

I can conduct practical investigations into Climate Change

I can identify and describe the functions of flowering plants
I can investigate the way water is transported within plants

I can explore the part flowers play in the life cycle of flowering plants- pollination, seed formation and seed dispersal

RE- ISLAM

I can explain where Islam was founded and who founded the Islam faith

I can explain the key beliefs of the Islam faith

I can explain what the Muslim holy book is and how it is used

I can recognise the main symbols associated with Islam

PSHE- HEALTH AND WELLBEING- KEEPING SAFE

I can identify situations where I feel safe/unsafe

I can suggest actions if I feel unsafe

I know when to say: yes, no, I'll ask or I'll tell

I understand things that make me feel better (including rest and medicine). I understand medicines are drugs.

I understand what privacy means

I understand key risks from cigarettes and alcohol

I understand about keeping personal information safe

