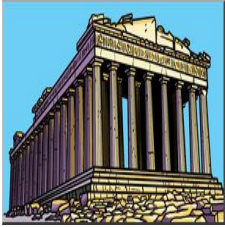


MATHS

PLACE VALUE  
ADDITION AND  
SUBTRACTION  
SHAPE



MUSIC

**Zootime (Reggae)**  
**I wanna play in a band (Rock)**

I can listen and appraise rock and reggae music.  
I can identify pulse, rhythm and pitch.  
I can use my voice as an instrument.  
I can learn to play a song on a glockenspiel.



PE- MONDAY

NETBALL, FOOTBALL, GYMNASTICS  
AND MULTI-SKILLS

I can develop balance, agility and co-ordination, and begin to apply these in a range of activities.  
I can participate in team games, developing simple tactics for attacking and defending.  
I can develop flexibility, strength, technique, control and balance through gymnastics.



COMPUTING

ONLINE  
RELATIONSHIPS: WHO  
TO TRUST ONLINE &  
PERMISSIONS

COMPUTER SCIENCE:  
CONNECTING  
COMPUTERS



ENGLISH



I can write my own Greek myth.  
I can write rich descriptions of mythical creatures using expanded noun phrases.  
I can write a villain's diary in the past tense.  
I can write instructions.  
I can use co-ordinating and subordinating conjunctions.  
I can edit my own work to ensure accurate spelling, punctuation and grammar.  
I can develop a fluid and joined handwriting style.

Reading: VIPERS

I can discuss words and phrases that capture the reader's interest and imagination  
I can suggest character's viewpoints from inferences made from the text  
I can make predictions from the text  
I can retrieve information from the text.

Oracy

I can retell events in my own stories.  
I can offer advice politely but informatively.

Phonics

Phase 5a Spelling recap: alternative graphemes with the same sound.  
Phase 5b Mastery: alternative pronunciations of known graphemes for reading.  
Phase 5c: alternative spellings of phonemes.



DESIGN AND TECHNOLOGY: PARTHENON

I can make a variety of different frame structures.  
I can design a stable model of the Parthenon.  
I can select appropriate materials and reinforce corners.  
I can add cladding to my structure.



**GRAND DESIGNS**

**DOVES**

**AUTUMN 2023**

SCIENCE

Animals including Humans

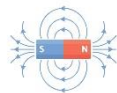
I can identify that animals need the right types and amount of nutrition and that they cannot make their own food.  
I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Forces

I can compare how things move on different surfaces.  
I can notice that some forces need contact between two objects, but magnetic forces can act at a distance.

Magnets

I can observe how magnets attract or repel each other and attract some materials and not others.  
I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.  
I can describe magnets as having two poles.  
I can predict whether two magnets will attract or repel.



HISTORY

I can understand where and when the Ancient Greeks lived.  
I can research the ancient Greek gods and goddesses.  
I can identify similarities and differences with Sparta and Athens.  
I can understand how democracy worked.  
I can understand the importance of philosophy.  
I can identify and explain the achievements of the ancient Greeks.



RE

I can explore the story of Jonah.  
I can identify what the story of Jonah teaches Christians about God.  
I can look for clues about God in Christian songs.  
I can create an artistic response to how Christians see God.

PSHE

I can identify what constitutes, and how to maintain, a healthy physical and emotional lifestyle.