

History and Geography

Locating Egypt and the River Nile using maps, atlases and globes.
Understanding types of settlement and land use.
Placing periods of time in chronological order.
Identifying key features and events – burials/afterlife/pyramids
Understanding the role of the Pharaoh and the process of mummification
Comparing the three Kingdoms
Using and comparing historical resources

Maths

Place Value
Addition & subtraction
Measurement: area
Measurement: length and perimeter

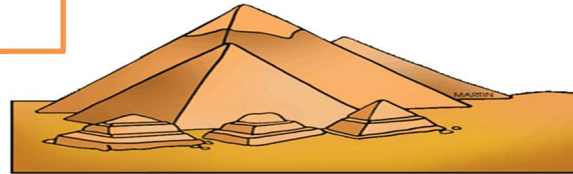


English

Writing for a range of purposes and audiences
Using subordinate clauses, relative clauses and embedded clauses.
Understanding key features of different genres of writing
Using a range of adverbs for time, place and cause
Using Co-ordinating/ subordinating conjunctions
Using a range of punctuation
Organising writing into paragraphs
Using a dictionary and thesaurus effectively
Proof reading and editing

RE

Why do Christians call themselves 'The body of Christ'?
Why do Christians believe they are people on a mission?



ANCIENT EGYPT

Owls Class

Autumn term 2025



P.E.

Gymnastics
Netball
Football
Multiskills

Art and DT

Egyptian Art:
Observational drawing
Hyroglyphs on papyrus
Clay cartouches
Pharoah photos
Egyptian necklaces

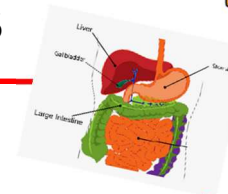
Science

States of matter:

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees celcius (°C)

Animals, including humans:

- describe the simple functions of the basic parts of the digestive system in humans.
- identify the different types of teeth in humans and their simple functions.
- describe the changes as humans develop to old age.



Computing

- Online relationships
- Programming
- Repetition in Games

Music

Charanga Music: Exploring and responding to music by ABBA

